Spolin Theatre Games by Grade Level

Theatre Games for the Classroom by Viola Spolin

INTRODUCTION TO THEATRE

K-1 Object Relay – 24 Don't Let Go – 29

2-6 Chapter 2 (any) – 23-29 Who Started the Motion – 63

PANTOMIME/OBSERVATION/VISUALIZATION

K-1 Walk in the Moonlight – 31 Feeling Self with Self – 37

2-6 Play Ball – 48 Tug of War – 47 Three Changes – 62

IMPROVISATION/OBSERVATION

K-1 Storytelling – 162 Slow Motion/Freeze Tag – 32 Echo – 128

PLOT

K-1 Building a Story – 157Gibberish Introduction – 125Jump Rope – 47

IMPROVISATION/CONFLICT & RESOLUTION

K-1 Mirror Speech – 120
Give & Take Warm-Up – 117
4-6 Involvement in Twos – 50
Give and Take for Reading – 119
Changing Emotion – 102

PLOT/PROBLEM-SOLVING

2-3 Involvement with Large Objects – 107 Involvement without Hands – 107

PLOT/IMPROVISATION

4-6 On the Spot – 152 Building a Story – 157

SETTING

K-1 What Time Is It? – 87

The Specialized Where – 91 Finding Objects in the Immediate Environment – 51

SETTING/TABLEAU

2-3 Storytelling – 162

Where with Obstacles - 90

Exploration of a Large Environment – 88

What Time Is It? - 87

What Am I Eating? Tasting? Smelling? Hearing? – 103

Add a Part – 55

Part of a Whole - 69-71

Relay Where: Building a Set - 86

4-6 Add a Part – 55

Part of a Whole - 69-71

Relay Where: Building a Set – 86

Where: Help/Hinder - 91

Showing Where without Objects – 89

CHARACTER

K-1 What Do I Do for a Living? – 96

Who Am I? – 97

Who Game - 98

2-3 Who Game - 98

Box Full of Hats - 151

Who Am I? - 97

4-6 How Old Am I? – 95

Who Game – 98

Showing Who through Use of an Object – 101

Gibberish/English - 128

These suggestions are to get you started. Almost any Theatre Game can be used for any grade level depending on how it is introduced.

Have fun!

Remember, these are games. You may decide that an outdoor area is best for some of them.

Document prepared by Judi Garratt